

Language development: describing places

1 Choose the best answer to complete the sentences.

- The sight of the Niagara Falls is positively _____.
A threatening B grand
C breathtaking D appealing
- At night, a fog often descends over the river, creating a(n) _____ atmosphere.
A magical B eerie
C attractive D sober
- The structure and size of the London Eye is _____.
A industrious B shoddy
C awe-inspiring D dusty
- The guesthouse had a warm, _____ atmosphere, with floral furnishings and a welcoming fire blazing in the parlour.
A cosy B crumbling
C magical D grand

2 Complete the following sentences with one of the phrases in the box below. Make any grammatical changes necessary.

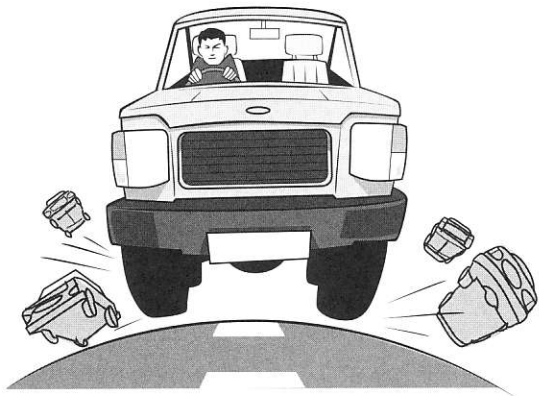
by the looks of it	look him in the eye
get a look-in	look the other way
like the look of it	much to look at
look ahead	overlook

- The weather was getting worse, and she didn't _____, so she went home.
- 'Phil might not have been _____, but I thought he was a really nice guy.'
- My Dad got on so well with my new boyfriend that they spent all day talking about cars, and I didn't _____!
- Paula had seen the boy steal the CD and couldn't _____, so shouted, 'Stop thief!'
- Sarah _____ and said coldly, 'You're a liar!'



- 'As this is the first time you've played truant, Tibbs, I'll _____ it, but don't do it again!' said the headmaster.
- In any business, it's important to _____ and anticipate changes in the market.
- Heather and John are together all the time and, _____, there'll be wedding bells soon.

Key word: road



3 Make a suitable compound word or phrase using road and one of the words in the box to match the definitions below.

block	hog	house	map	rage
show	side	sign	test	works

- restaurant or bar on a main road outside a city or town
- angry, violent behaviour of car drivers
- practice of checking that a car is safe to drive
- the edge of the road
- someone who drives carelessly without thinking of anyone's safety
- a guide showing the road network of a particular country
- repairs that are being carried out on a road
- point on the road where police are stopping traffic
- a board next to the road which gives information to drivers
- group of people who travel round the country, entertaining

Grammar: inversion

1 Circle the most suitable words in *italics* in the following sentences.

- Sal assured them that *never would the rope* / *the rope would never break*.
- At no time *she was aware* / *was she aware* that he was having an affair.
- Hardly had one group of visitors left *than* / *when* another arrived.
- Under no circumstances *should you leave* / *you should leave* the house!
- Not until *he had left* / *had he left* did she realise how much she loved him.
- Rarely *have we seen* / *we have seen* strawberries out so early in this area!
- Only Daniel and George *failed* / *did they fail* their driving test that day.
- No sooner *they had arrived* / *had they arrived* than Ben went down with the flu.
- On no condition *I am to be* / *am I to be* disturbed, Miss Sims!
- Only after Laura *had finished* / *had she finished* did she realise her mistake.

2 Make the following sentences more emphatic by inverting the underlined words. Use the word at the end of each sentence to help you.

- The details of the scandal were only made known to the public later. WERE
- She left as soon as we arrived. SOONER
- The concert had barely started when there was an explosion. BARELY
- You seldom see cormorants in this part of the country any more. DO
- You mustn't contact him on any account! NO
- I have never seen such poor acting! HAVE

- Gina had scarcely walked into the classroom when her bag split open. HAD

- He's a musician and also an accomplished artist. ONLY

3 For questions 1–5, complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given.

- No sooner had the fireman come out than the building collapsed.

JUST

The fireman _____ the building collapsed.

- You won't be allowed into the country until they have checked your passport.

WILL

Not until they _____ be allowed into the country.

- Shortly after the plane took off, one of its engines failed.

WHEN

Hardly _____ one of its engines failed.

- Tom never apologised for his rudeness to the teacher.

APOLOGISE

At no _____ for being rude to the teacher.

- It was only when the bus driver stopped that he realised a passenger was missing.

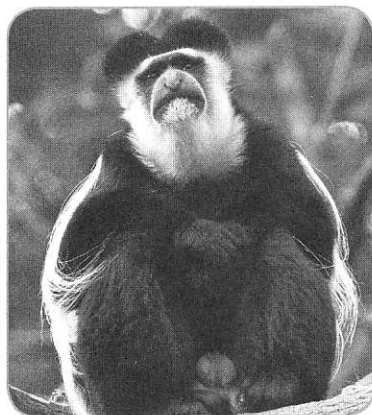
DID

Only when _____ realise that a passenger was missing.



Use of English: open cloze

- 1 PAPER 3, PART 2 For questions 1–15, read the text below and think of the word which best fits each gap. Use only one word in each gap.



*Catch Me a Colobus** by Gerald Durrell

For some considerable time I had been endeavouring to persuade the BBC to film an animal-collecting trip, but they had been very myopic about

the whole thing. I tried to convince them that the fascination of the trip lay (1) _____ only in catching the animals but in keeping them as well, and then bringing them back by sea. I felt (2) _____ would all make excellent film material. (3) _____, they dithered about it for a year or so, before (4) _____ saying yes. I was delighted, as I thought it (5) _____ be excellent for the Trust. First of all, the publicity would be considerable; secondly, the Trust would be (6) _____ some nice animals for its collection; and, thirdly, though hitherto I (7) _____ had to find the money for all my expeditions myself, the BBC would at least be assisting me with financing this (8) _____. The Trust at that time, (9) _____ doing very well, could not afford to start indulging in collecting trips.

We first thought of going to Guyana, (10) _____ the political unrest there at the time made it seem a (11) _____ unwise spot to choose. I had once been caught in a revolution and had been forced to (12) _____ half my animals go, and I didn't want (13) _____ to happen in the middle of filming a series for the BBC. After some thought I decided on Sierra Leone. It was a part of West Africa that I had (14) _____ visited, it contained some particularly rare creatures (15) _____ the Trust could do with, and also I happened to love West Africa and its inhabitants very much indeed.

*Note: A Colobus is a species of monkey; Gerald Durrell founded the Jersey Wildlife Preservation Trust, and dedicated his life to studying and preserving rare species of wild animals.

SPOTLIGHT CHECKLIST

PAPER 3, PART 2 Contrast and negative ideas in the text

Remember:

- The text may contain contrasting ideas, or opposing views. It is possible that some of the gaps will require a negative word, or a linking word which signifies contrast.
- It is important to get an understanding of the text as a whole, in order to recognise where contrasting ideas occur.

Tips

- Read through the whole text carefully, to get an idea of its content and the writer's attitude.
- Notice where contrasting ideas are mentioned, or where a sentence contains antithesis.
- When you complete the task, check that your completed text makes sense.

Speaking: discussing possible future developments

SPOTLIGHT CHECKLIST

PAPER 5, PART 4 Following on from part 3

Tips

- Pay close attention to what is said during part 3, and try to think of possible follow-on questions.
- Learn useful phrases for expressing opinions, and responding to other people's ideas.

Practise:

- using modal auxiliaries for making predictions and speculating about the future, because follow-on questions often ask for your ideas about how something will develop in the future.

- 1 7.2 Listen to two candidates discussing how the following have affected tourism, and make notes.

- package tour operators

- the Internet

- 2 Following on from what they say, form an answer to the following question. Think of ways to ask a partner for their response to your ideas.

How do you think technology will affect the future of travel?